# Er. Deep Shikha

**Pedagogical Innovation: Encouraging students to learn and discuss with peers**

Encouraging students to learn and discuss with peers promotes collaborative learning, critical thinking, and effective communication. This approach enhances knowledge sharing, deepens understanding through diverse perspectives, and fosters teamwork. Peer discussions also help students clarify concepts, develop problem-solving skills, and build a supportive learning environment, improving both academic performance and interpersonal skills.

**Assessment Innovation: Paper Presentations**

Paper presentations are used to assess B.Tech Food Technology students' research skills, subject knowledge, and communication abilities. This method encourages independent study, critical analysis, and the ability to present complex ideas clearly. It also enhances confidence, fosters creativity, and helps student's articulate technical concepts effectively while developing their academic and professional presentation skills.

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International Journal of Food Microbiology

Volume 50, Issues 1–2, 15 September 1999, Pages 131-149

# Food fermentations: role of microorganisms in food production and preservation

Elizabeth Caplice [c], Gerald F Fitzgerald [a b c]

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**Digital Innovation: Prerequisite Test, Technical events, and online tests**

Prerequisite tests, technical events, and online tests are conducted to evaluate and enhance B.Tech Food Technology students' foundational knowledge and technical skills. These digital tools provide real-time assessment, improve conceptual understanding, and prepare students for industry challenges. Online platforms ensure accessibility, foster competitive learning, and offer immediate feedback for continuous academic improvement and skill development.